

Over the FENCE

FHS Teacher Receives Milken Educator Award

Fraser High School teacher Ms. Stacie Yokhana was recognized at the State Board of Education meeting for being a Milken Educator Awards recipient.

Ms. Yokhana was one of two Michigan teachers this year who were chosen for this prestigious award.

Candidates for the Milken Educator Award are sourced through a confidential selection process and then reviewed by blue ribbon panels appointed by state departments of education. Those most exceptional are recommended for the award, with final approval by the Milken Family Foundation.

The criteria for the selection of outstanding elementary and secondary school teachers, principals, and other education professionals as Milken Educators include all the following:

- Exceptional educational talent as evidenced by effective and innovative instructional practices and student learning results in the classroom and school.



- Exemplary educational accomplishments and leadership beyond the classroom that provide models of excellence for the profession.
 - Early- to mid-career educators who offer strong long-range potential for professional and policy leadership.
 - Individuals whose contributions to education are largely unheralded yet worthy of the spotlight.
 - Engaging and inspiring presence that motivates and impacts students, colleagues, and the community.
- Congratulations Ms. Yokhana!*

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,

As we head into the season of giving, I want to take a moment and share how grateful I am

for our staff, families, and community.

This year our teachers and support staff are working incredibly hard to support our students throughout every level in our district.

One area we are focusing on is small group instruction and targeting the specific needs of our students. We are leveraging our Universal Design for Learning training and flexible furniture to support this in the classroom.

Last month we rolled out Canvas parent access and the response was incredible. We have created a page on our website, www.fraser.k12.mi.us/canvas, where we have posted all of the information you need in order to become familiar with Canvas, as well as helpful videos and support.

As more resources are developed, they will be posted on this page too. It is easily accessible through the link above, and we have also added the link on every school's homepage. We hope you will find these resources helpful and continue to partner with us in making this a successful year for your student.

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CURRICULUM CORNER

EXECUTIVE FUNCTIONING

Executive functions are skills that people use each day. They are the skills that help us set goals, plan, and monitor our own progress. Both adults and children use executive function skills. Together, we can help children become better at developing these skills at both home and at school.

We can work together to develop these executive function skills in children by doing the following:

- Guide children in appropriate goal setting
- Help them formulate reasonable plans to achieve their goals
- Assist them in monitoring their progress and learning how to adjust strategies when needed

- Guide them in staying organized and using tools for organization

In Fraser Public Schools, one way we are working to help students develop executive function skills is through use of our new Learning Management System, Canvas. Each day, students will easily find their classwork in an organized and predictable format. This helps establish routines that help children with executive functioning. Additionally, students may utilize Canvas to

keep track of assignments and progress by accessing class work and resources posted by their teacher, using the calendar feature, and using the task “to do” list.

At home, you can support the development of your child’s executive function skills as well. This can be done by establishing routines for basic responsibilities your child is expected to complete (such as getting ready for school) and perhaps using tools such as a checklist to set small goals in order to complete a task. Additionally, supporting your child by routinely reviewing their classes in Canvas would assist them in developing skills.

Be sure to praise your child as they learn how to set goals and work to achieve them.

LUNCH & LEARN PROGRAMS

The Richards Middle School Knights have hit the ground running this year by familiarizing themselves with the Career Tech Education (CTE) programs and learning more about what Fraser High School has to offer in their future. Lunch and Learn opportunities are back at RMS. Beginning September 29, CTE classes from FHS began to share what they have to offer to the 8th-grade Knights. Through these informative and hands-on experiences, students have had opportunities to explore the pathways they are interested in. There are between 30 and 40 students attending each Lunch and Learn thus far, and RMS is looking for participation to grow as they continue to host these opportunities through the end of December.

The excitement and interest have even sparked two middle school chapters of the CTE High School programs. Currently, there are several RMS students participating on the RMS



HOSA team, which began last year under the leadership of Mrs. Van-I and FHS student Sophie Meyer. The program has expanded this fall with even more 7th- and 8th-grade Knights. New this fall is the RMS Cyber Patriot team. This team is made up of six 8th graders participating in the cyber-security activities at FHS four times this fall.

Making these connections early will set RMS Knights up for an even better experience at FHS next fall. The Career Navigators, RMS Media Center team, and Mrs. Descamps have been pivotal to the success of our Lunch and Learn sessions at RMS.

SUPERINTENDENT’S MESSAGE

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Finally, I want to share with you that our Board of Education is considering placing a no-tax-rate increase bond proposal on the ballot in May 2023. This potential bond would allow the district to address much-needed projects at every building, including continued safety enhancements, heating and cooling system replacement, roof repairs and replacements, and technology infrastructure.

More information will be shared in the coming months, including opportunities to share your feedback on potential projects. We look forward to working together to do what’s best for our students.

As always, I am grateful for students, staff, parents, and community members who continue to come together to do what is best for our students.

With Fraser Pride,
Dr. Wozniak



HEGGERTY HEROES

During the first month of school, the 1st-grade team at Disney Elementary placed a priority on their phonological instruction.

This year, K-2 is implementing the Heggerty Phonemic Awareness Program to explicitly teach phonemic awareness to their students. The goal of this program, in combination with the other ELA initiatives, is to help bridge some of the literary gaps we are seeing in our young readers.

Each day in their classrooms, students spend approximately 10 minutes on exercises dedicated to strengthening phonemic awareness. These exercises involve rhyming, segmenting words, blending words, changing words through addition or deletion of initial sounds or ending sounds, isolating initial and final sounds, alphabet knowledge, and language awareness. Every exercise incorporates some sort of kinesthetic movement to engage learners. At the start of the week, students practice by familiarizing themselves with the new exercises. But by the end of the week, our students are “Heggerty Heroes!” Students are having so much fun learning and growing their skills with this wonderful program!

Student-Led BOOK CLUBS

Emerson Elementary 5th-grade students began student-led book clubs. The students took a “book walk” with their group to explore different titles and decide on which book they wanted to read. The groups selected from a variety of genres and chose books such as *Bud, Not Buddy* by Christopher Paul Curtis, *News for Dogs* by Lois Duncan, and many others.

The students work as a team each day as they read with their group. They also complete book club journals each week, prompting them

to ask questions, find answers, and make predictions about their story. This has been a fantastic opportunity for students to practice their reading skills, explore different genres, and develop communication and teamwork as they work with their peers. Keep on reading 5th graders!



Dissection Fun in H.E.A.R.T. CLASS



At Edison Elementary, students in Mrs. Asoklis’ H.E.A.R.T. classes have been learning about the human body. They understand how important a healthy body is to a healthy life. With this knowledge, students can choose to eat healthy, get enough exercise, and get plenty of rest to keep their bodies working efficiently. As their culminating activity, the students were able to dissect and investigate the anatomy of the sheep heart (6th grade), lungs (5th grade), and eyes (2nd grade).

The 2nd-grade students were excited to show off their surgical gloves prior to investigating the sheep eyes. Students observed the cornea, iris, pupil, lens, and optic nerve.

The 5th-grade students had fun inflating the sheep lungs while also understanding the route that oxygen and carbon dioxide travels in and out of their lungs through the trachea, bronchi, bronchioles, and alveoli.

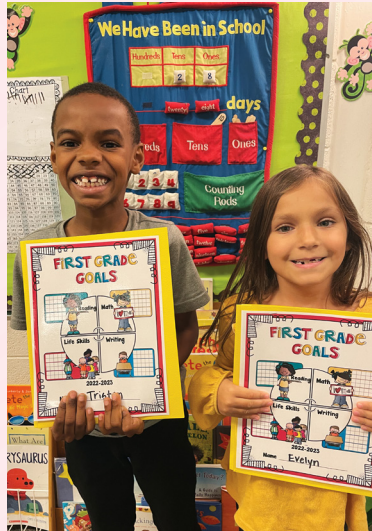
The 6th-grade students have been learning about the heart. They were able to view the aorta, atrium, ventricles, and septum of the sheep heart, along with inflating the sheep lungs.

DEVELOPING PERSONAL GOALS

Eisenhower Elementary 1st-grade students have been working hard on their personal goals for reading, writing, math, and life skills.

Recently, they learned how to set a goal and develop a plan to work toward their goal. At Student-Led Conferences, the students shared their goals with their family. This was meaningful to the students and parents, empowering the 1st graders to take ownership for their learning.

Each semester, with teacher guidance, students will decide if they want to pick a new goal for each area or continue to work on any previous goals. This conversation involves a discussion on the importance of making mistakes, realizing it is okay to not know everything, and developing perseverance.



Eisenhower Students Learning Communication/Reading Skills

Students at Eisenhower read *Pete the Cat* and *The Five Little Pumpkins*. During their daily reading centers, Mrs. Bucher,



recourse room aide, works with the students on activities related to their weekly book. She worked with them on decorating their own pumpkins. The students received a pumpkin picture, and they had to glue squares of tissue paper to their pumpkin. This helped the students work on fine motor skills and color naming skills.

This activity also allowed students to work on using their communication skills. Students had to use core phrases like “more please” and “thank you.”



Mrs. Price's class is working on reading a story independently and writing a summary. They identify the character,

setting, and problem. They also identify important details from the beginning, middle, and end of the story. Cameron is reading *Fly Guy* and Raylan is reading *Charlie Best*. Both these students can work all by themselves!

Students Earn Rewards for DOING ZEARN



Students at Mark Twain Elementary use Zearn, an online math learning platform. It helps students explore concepts, discover meaning, and make sense of math.

Although used in all elementary grades, 5th graders at Twain are being rewarded for completing lessons. Each week, 5th-grade students who complete all their assigned

Zearn lessons on their iPads get an owl sticker for an Owl Card. When students have collected a specific number of owls within a month, they have a chance to earn a special monthly reward. During the month of September, students chose technology time as their reward for completing all assigned lessons. Students brought in PSP games, tablets, used school iPads, and phones to play school-appropriate games of their choice either alone or with friends for 30 minutes.

Students had fun and are looking forward to next month's reward of cider and donuts. Students are getting motivated and working hard to complete Zearn.

Edison 4th-Grade **SCIENTISTS**



Fourth-grade students at Edison Elementary have been participating in several hands-on activities to build their understanding during the “Processes That Shape Our Earth” science unit. Students acted as paleontologists and weathering detectives to deepen their knowledge.

After a lesson on weathering and erosion, students took their iPads outside to discover examples of weathering around the school. Acting as detectives, they observed several examples of how their environment had changed due to aspects of weathering.

To understand the difficulties of being a paleontologist and the patience it takes, the students participated in a cookie fossil dig. Each student was given a cookie and tools and tasked with excavating the chocolate chips and candy pieces whole. These pieces acted as fossils that would have been left behind from thousands of years before. They couldn't lift or move the cookie as it was to be thought of as a heavy rock buried deep in the ground. After chipping away at their fossils, students were able to remove intact artifacts from their cookies. Their favorite part was eating the experiment when they were through!

GOAL SETTING in the 6th Grade

The Fraser District has implemented the Second Step program to develop and teach a growth mindset in students' social and academic lives.



Students in 6th grade have started off the year learning about how to create goals for themselves. They've learned that effective goals must be specific, attainable, and measurable. Students set long-term goals using strategies they have practiced and then broken these goals down into smaller, short-term goals they can manage independently.

Goal setting will be helpful for them as they prepare to enter middle school next year. Please ask your 6th grader to share with you goals that they've set and progress they've made toward their goals.

FHS STUDENT Receives Honor



Jessica Reinhardt, a Fraser High School senior, has been named a Commended Student in the 2023 National Merit Scholarship Program. Commended Students placed

among 50,000 students who entered the 2023 competition by taking the 2021 Preliminary SAT/National Merit Scholarship Qualifying Test.

“Those being named Commended Students have demonstrated outstanding potential for academic success,” commented a spokesperson for the NMSC. “These students represent a valuable national resource; recognizing their accomplishments, as well as the key role their schools play in their academic development, is vital to the advancement of educational excellence in our nation. We hope that this recognition will help broaden their educational opportunities and encourage them as they continue their pursuit of academic success.”



MONSTERS WANTED

Third-grade students at Emerson Elementary have been busy working on their writing skills. They have been learning to add details to their writing by using adjectives and adverbs.

During the Halloween season, students put their skills to use creating monsters. Students created “Monster Wanted” posters, describing their creations in detail for others to be able to find them.

Students kept an eye out for these monsters on the loose around Emerson!

Fraser SHOUT-OUTS

Fraser Shout-Outs recognize staff members who go above and beyond for their students, colleagues, and the community. As a principal or administrator becomes aware of an extra effort by a staff member, he or she will submit that member for a Fraser Shout-Out.



Jean Khoury

I would like to give a Shout-Out to Jean Khoury. Jean is the Media Clerk at Mark Twain Elementary. In this role, she supports ALL students and staff regularly.

Jean is an asset to our team. She puts her whole heart into everything she does. Whether planning a book fair, checking out books, troubleshooting technology, or helping a student with an iPad, Mrs. Khoury does so with a smile. She regularly prioritizes student and staff needs to ensure learning is ongoing as hiccups occur. As a new principal to Twain, I have relied on Jean to help understand past practices and programs too.

In closing, Jean will do whatever she can to support our students and staff. She helps all our Comets be successful! *Submitted by Keith Tonn*



Megan Schaeff

Megan goes above and beyond with preparations for Tailgate and Homecoming. She has been running Student Council by herself for two years now and

has built a foundation for student leadership and creates a sense of belonging for many students. *Submitted by Ryan Sines*



Lanette Sanders

Lanette is always going above and beyond for our building and our students. She greets our kids and parents with a smile

and works to make sure everyone feels welcome. Lanette is constantly taking the initiative on new projects and helping the staff in every way she can. The Eisenhower community is so incredibly lucky to have her! *Submitted by Jennifer Kelley*



Rob Mellar

Rob has done a fabulous job getting our new auto program, housed at Drive One, up to speed with district Operations &

Maintenance expectations. Rob's dedication to his role has been on display for quite some time as he has worked tirelessly to ensure the facility is clean and operational for daily use and for special events. He even donates his own time to ensure we offer our students the best, safest, and cleanest educational experiences possible. We are grateful to have Rob's dedication present in our facilities! *Submitted by Brent Brasure*



Fall Multiplication & Division Fun

Third-grade students at Eisenhower Elementary have been busy learning their multiplication and division facts by using acorns. The acorn activity consisted of them working on their multiplication and division facts, commutative properties, arrays, number bonds, repeated addition, and skip counting. This was a fun and creative way of learning their multiplication and division facts. Students enjoyed working on their acorns that will be displayed in each classroom.

PLANNING AHEAD

NOVEMBER 6

End of Daylight Saving Time
Fall Back One Hour

NOVEMBER 7

School Board Meeting
7:00 p.m., IDEA Lab

NOVEMBER 8

No School: Election Day

NOVEMBER 10

Gleaners Mobile Food Pantry
9:00-11:00 a.m.,
FHS (Klein Side)

NOVEMBER 11

Destiny Fall Play
7:00 p.m.,
Performing Arts Center

NOVEMBER 12

Destiny Fall Play
1:00 p.m. & 7:00 p.m.,
Performing Arts Center

NOVEMBER 17

FHS Half-Day Conferences
1:00-4:00 p.m. &
5:00-8:00 p.m., FHS

NOVEMBER 21

School Board Meeting
7:00 p.m., IDEA Lab

NOVEMBER 23-25

No School: Thanksgiving Break

NOVEMBER 28

Emerson Vocal Music Concert
7:00 p.m.,
Performing Arts Center

NOVEMBER 29

Salk Vocal Music Concert
7:00 p.m.,
Performing Arts Center

NOVEMBER 30

Edison Vocal Music Concert
7:00 p.m.,
Performing Arts Center

Fraser Performing Arts Center Presents:

Destiny



November 2022

Friday, Nov. 11, 2022 – 7 PM

Saturday, Nov. 12, 2022 – 1 PM & 7 PM

Ticket Information

www.fraserperformingarts.org

(586) 439-7312

Fraser Performing Arts Center
Fraser High School
34270 Garfield Rd.
Fraser, MI



MARCHING BAND FESTIVAL RESULTS

Congratulations to the Class A, 183-member Fraser High School “Rambler” marching band on its First Division rating in the Michigan School Band and Orchestra Association District 16 Marching Band Festival on October 12, held at Anchor Bay High School.

This is the 21st consecutive year that the Fraser marching band has participated in Marching Band Festival and earned a First Division rating. Marching Band Festival is a week-long event across the state of Michigan, and a total of 34 bands from District 16 (which covers bands from all of Macomb and St. Clair counties and parts of Oakland County) participated. This adds up to more than 3,250 student musicians taking the field in competition. For the 16th year in a row, the Ramblers are the largest marching band in District 16.

Three judges adjudicate the bands in the categories of music, marching, and general effect/showmanship. Ratings range from First Division, which is a superior rating equivalent to the grade of an “A,” to a Fifth Division. Our “Ramblers” earned an overall First Division rating with five A’s and four B+’s.